



Catch Up Literacy and Numeracy Premium Review 2018



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Catch Up Literacy and Numeracy Premium Review

Definition: Literacy and Numeracy Catch-up Premium: The literacy and numeracy catch-up premium provides schools with additional funding for year 7 pupils who did not achieve the expected standard in reading and/or maths at the end of key stage 2 (DfE, 2017)¹.

Entitlement: Catch-up Premium for 2017-2018: £15,435.

Identification: All pupils' KS2 raw marks and scaled scores were considered, as well as baseline testing through a resit of KS2 Maths SATS and a Numeracy screening exercise. This enabled the catch up coordinator to identify 35 pupils who would potentially benefit from the numeracy programme.

How we spent the allocation of funding during 2017-2018

The strategies employed during the last academic year included:

Maths

- Continued appointment of a Numeracy catch-up coordinator
- Numeracy training; Numeracy coordinator recommended further training for one other member of staff and they attended a "Success at Arithmetic Calculation" course. This enabled them to further understand the mathematical essentials for the catch-up pupils and deliver a bespoke numeracy programme.
- The Maths department and the Catch up coordinator have collaborated to ensure the scheme of work delivered to the pupils is consistent.
- Formal maths intervention was delivered in small intervention groups (3 pupils) once a week for 12 groups. The small groups allowed for intensive and extended support to meet the needs of the pupils. Also, this allowed to focus in particular areas of weakness and support pupils accordingly.
- Use of practical apparatus to allow pupils to explore and understand mathematical operations and concepts.
- Catch-up coordinator and teaching assistants also supported in the classroom with numeracy lessons.
- Pupils engaged in the Homework club at lunchtime with teaching assistants and with the numeracy coordinator once a week to further enhance their mathematical capabilities.

Impact

The Numeracy catch-up programme served pupils well in developing their resilience and confidence in their mathematical motivation and understanding. As part of the Internal assessment, monitoring of the pupils' progress was carried out through the schools' internal assessment system.

The impact of the programme was measured based on the Hodder Number Screening Test. Pupils were first assessed in Sept 2017 and then an interim assessment was carried out in Feb 2018 with a final assessment in July 2018. Standardised scores were considered at the outset and 80% of pupils improved their standardised score. Only 2 pupils did not have an increase in their raw mark score. A target of a 5 pt increase in standardised score was set and 63% of pupils met or exceeded this target which is a considerable improvement in outcomes from the previous years' programme. The numeracy programme is now fully embedded within the schools' curriculum ensuring that pupils are given the necessary mathematical foundation to develop further.

Reading

- Catch up reading in small intervention groups through the SEN department via the whole-school reading and literacy programme.
- Discrete spelling and reading sessions for all catch-up pupils delivered through Spellzone, Units of Sounds, Guided Reading and Handwriting intervention groups.
- Accelerated Reader was used through the English Literacy programme via the curriculum lessons.
- Integrated curriculum reading programme was supported by the catch-up team
- Teaching assistants in classrooms to support with literacy lessons

Impact

The literacy and reading catch-up programme served pupils well and enabled pupils to be independent readers, increased their speed and fluency of reading, whilst encouraging pupils to read for pleasure. This programme also enabled pupils to put literacy central to developing their core, cross-curricular skills and competencies. Regular assessment and monitoring through CAT testing, reading scores and spelling ages was carried out by the SEN department, along with the wider whole-school assessment framework to ensure pupils were on track to make progress.

How we plan to spend this year's current allocation during 2019-2020

Allocations will be based on results from the national curriculum assessments at Key Stage 2 and payments made to the school in March 2018.

In order to accelerate student progress, we will invest in the following:

- Increase the focus on year 7 small group interventions
- Continuation of support for Numeracy by the Catch-up coordinator
- Numeracy peer mentoring programme
- Purchase non-fiction low-level Accelerated Reading Books
- Curriculum Reading development in KS2 – KS3
- Host a parents evening for Year 6 target group
- Purchase cross curricular literacy resources
- Target the use of TAs to support "catch-up" pupil.
- Curriculum re-designed to accommodate 1 hour per week of Literacy focus and support.



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