



# 2025 PROSPECTUS



Traditional Values • Contemporary Aspirations • Creative Curiosity

# MALET LAMBERT

# Welcome from our Headteacher

Malet Lambert has a long and proud history, dating back to 1932. Once a grammar school, it became a community comprehensive school in 1968 and it continues to be true to the word 'comprehensive' some 56 years later. Having taught in many schools and as a member of the senior leadership team at previous schools too, I am immensely proud to be at the forefront of the everyday running of this ambitious school.

I joined Malet Lambert in 2014 as a Deputy Headteacher, before becoming Headteacher in 2016 and, therefore, I now know our pupils, staff and community well.



From our thorough transition process in Year 6 through to the close mentoring and support for our pupils taking public examinations in Year 11, we put the needs of individual pupils at the heart of everything we do. At Malet Lambert, we pride ourselves upon having high aspirations. These will ensure that all of our pupils meet their potential by creating a safe, yet vibrant learning environment, which sees first class teaching and learning every single day.

We are very fortunate to have such a caring, skilled and dedicated set of teachers, support staff and governors here at Malet Lambert; ultimate professionals who are dedicated to the pupils.

Having become part of The Education Alliance (TEAL) in 2016, this has only reinforced the support for our pupils further, by allowing us to work in partnership with other successful schools. 2023 saw us reaffirm a 'Good' Ofsted grading, as well as maintaining our Inclusion Quality Mark Flagship School status.

Malet Lambert year 11 cohorts have achieved some excellent examination results in recent years. We are, of course, proud of this, but for me, it is of greater importance to ensure that our pupils have access to a broad and balanced curriculum recognising each learner's personal, social and cognitive ways of learning, and encouraging respect for everyone. Our pastoral systems have been developed over the last few years and as a result, are very strong.

I look forward to meeting you.

A handwritten signature in black ink, appearing to read 'Patrick Sprakes'. The signature is stylized and cursive.

Patrick Sprakes, Headteacher







A young man and a young woman in school uniforms stand in front of a brick building with large windows. The man is on the left, wearing a dark suit, white shirt, and light blue tie. The woman is on the right, wearing a dark suit, white shirt, and yellow tie. Both have school crests on their jackets. The background shows a brick wall and greenery.

350

ADMISSIONS  
INTO YEAR 7

1700

PUPILS ON ROLL

## Getting in touch

Parents and carers should always feel confident about making contact with the form tutor on any matter concerning their child's education and welfare. Similarly, the form tutor and/or subject teacher will make direct contact with parents on a regular basis to support pupils. If, at any time, parents wish to talk to a member of staff, they should not hesitate to contact the school. It is best to telephone first to ensure that the person you want to talk to is available.


Parents and carers are regularly updated on school issues through letters, text messages, emails, social media and the school website.





MALET LAMBERT  
IS A SCHOOL FOR  
PUPILS AGED  
**11-16**


 Malet Lambert  
James Reckitt Avenue  
Kingston upon Hull  
HU8 0JD

 01482 374211

 [enquiries@maletlambert.hull.sch.uk](mailto:enquiries@maletlambert.hull.sch.uk)

 [maletlambert.co.uk](http://maletlambert.co.uk)

 [@maletlambert](https://twitter.com/maletlambert)

 [maletlambertofficial](https://www.facebook.com/maletlambertofficial)



# Local Governing Body

## **School Governors**

**Dr M Hegarty  
Mrs L McClements  
Miss M McIntyre  
Mrs J Pearce  
Mrs R Smirk  
Mrs L Webster**

# The Senior Leadership Team

## **Headteacher**

**Mr P Sprakes**

## **Deputy Headteachers**

**Mr S Fenna  
Mr P Fortune**

## **Assistant Headteachers**

**Miss K Pearson  
Miss P Tarbet  
Mr D Johansson**

## **Trust Vice Principal**

**Mrs H Nickolay-Walker**

## **Finance Business Manager**

**Mr A Dick**

# Trust Executive Team

## **Chief Executive Officer**

**Mr J Uttley**

## **Deputy CEO**

**Mr S Ratheram**

## **Executive Board**

**Mrs L Longstaff  
Mrs J Jewitt  
Mrs A Fletcher  
Mrs V Bromley  
Mr J Loftus  
Mrs H Nickolay-Walker  
Mrs F Roper  
Mr M Wadsworth**





# Where every pupil matters

# Where every pupil can succeed

Our purpose is to maximise pupils’;

- achievement
- aspiration
- excitement and enjoyment through positive challenge

## Child Protection and Safety

Malet Lambert is fully committed to safeguarding and promoting the welfare of our pupils and it expects all staff and volunteers to share this commitment. Clear procedures are in place to manage. All staff are fully aware of these procedures. Our child protection policy contains the procedures to prevent incidents occurring in order to fully protect our pupils. A copy of this policy is available on the school website or by contacting the school reception. Any offer of employment is subject to satisfactory disclosure from the Disclosure & Barring Service (DBS).

## Ofsted Inspection

The school was last inspected between 4th and 5th October 2023 and we were pleased that all aspects were judged as “Good”.

A full copy of the report can be viewed on our website or at **[ofsted.gov.uk](https://www.ofsted.gov.uk)**

## Key Findings

- This school has great ambition for all pupils.
- Teachers are knowledgeable and enthusiastic about delivering the curriculum. The needs of pupils with special educational needs and disabilities (SEND) are identified and acted on by all staff.
- Reading is a priority at the school. Pupils who struggle to read are very well supported. The school provides swift diagnosis and a wide range of intervention strategies. As a result, pupils make good progress and improve rapidly.
- The school provides a wide-ranging extra-curricular programme of enrichment activities.



# Our Curriculum Vision

All pupils have access to a curriculum that develops powerful knowledge and skills all in order to lead successful lives and make a positive contribution to their communities. Our purpose is to maximise pupils' **Achievement, Knowledge** and **Aspirations**.

## Curriculum Values

Our curriculum vision aims to reflect Malet Lambert's values and ethos:

- **Traditional Values** - Pupils are catered for with knowledge which inspires, nurtures and is embedded throughout their time within our broad, balanced and ambitious curriculum.
- **Contemporary Aspirations** - Pupils build the skills, knowledge and personal character they need to thrive in an ever-changing, modern society.
- **Creative Curiosity** - Pupils have the breadth and depth of knowledge to explore and probe inquisitively within, and outside of the curriculum.

## Key Stage 3

Pupils will follow a core curriculum comprising:

|                     |                   |                   |
|---------------------|-------------------|-------------------|
| Art                 | Food Nutrition    | Music             |
| Computing           | French or Spanish | PE & Games        |
| Drama               | Geography         | PSHE              |
| English             | History           | Religious Studies |
| Design & Technology | Mathematics       | Science           |

## Key Stage 4

In Years 10 and 11 pupils follow a specific pathway which is ambitious and challenging and includes:

|                                 |                          |
|---------------------------------|--------------------------|
| Personal Development            | Humanities and Languages |
| Religious Studies               | Mathematics              |
| English Language and Literature | Combined Science         |

In addition to this, pupils can choose from a variety of other subjects, leading to a range of GCSE and vocational qualifications, such as:

|                  |                      |                    |
|------------------|----------------------|--------------------|
| 3D Design        | Drama                | Music              |
| Art              | Engineering Design   | Photography        |
| Business Studies | Food And Nutrition   | Physical Education |
| Computer Science | Health & Social Care | Sociology          |
| Creative iMedia  | ICT                  | Textiles           |





# Personal Development

Our personal development curriculum addresses all the DfE statutory outcomes for PSHE Education and Citizenship Education. This includes Relationships and Sex Education (RSE) and Health Education. Our RSE Policy can be found on our website.

Promoting the fundamental British values and supporting the social, moral, spiritual and cultural (SMSC) development of our pupils is fundamental to our whole school culture, vision and ethos. This is also embedded across our curricular and extra-curricular provision and a key element of our personal development curriculum.

Parents and carers are fully informed of the content their children learn about in personal development via a regular 'Personal Development Update' that features in the parental newsletter. We also adapt our curriculum to respond promptly to parental suggestions regarding content.

Personal Development is covered through:

- PSHE lessons
- Registration activities and assemblies
- Guest speakers
- Malet Lambert Citizen Programme

## Citizen Programme

Pupils will have the opportunity to record their achievements that are based around four-character strands of community, participation, leadership and scholarship.

The community strand is about being considerate to others, whether that be others within the school community or wider community, it will require pupils to make a positive contribution either in or out of school that benefits them or others. The participation strand is about being involved in the life of school beyond the classroom, this is the link with the Extra Malet, but could also be representing or assisting the school in an external event or team.

The scholarship strand recognises individuals gaining or acquiring knowledge and demonstrating outstanding commitment to school life.

Finally the leadership strand is about being confident and resilient and being able to take the role of the leader and its associated responsibilities.

The purpose of the program is to recognise all the positive characters that pupils demonstrate inside and outside their lessons.



# Special Educational Needs and Disability Support

Malet Lambert is fully inclusive and ensures that all pupils have the opportunity to strive for outstanding progress in their studies.

Pupils who, for whatever reason, have difficulties in accessing the curriculum are supported in their learning using a combination of strategies. This may involve a member of staff supporting a group of pupils or individual pupils within their lessons or the provision of special materials to help in overcoming difficulties. The strategies used at any one time are tailored to the pupil's needs and are reviewed regularly. The overall aim is to support pupils' learning so that they can make progress towards their targets whilst developing their skills and confidence so that they increase their independence.

The school is fully accessible for wheelchair users.

# Careers Education, Information, Advice and Guidance

Careers Education, Information, Advice and Guidance (CEIAG) is undertaken by pupils in all years through the Careers Enrichment Programme, which seeks to make pupils aware of the opportunities available to them for their future.

The programme covers the full range of options from academic studies to apprenticeship and work-related pathways and considers long term goals and aspirations as well as preparing pupils for the first few years after leaving Year 11.

We have strong relationships with many businesses and frequently host careers events, and business and enterprise link events. Pupils have access to careers support and guidance staff who organise taster events for pupils in all year groups as well as talking to pupils in small groups or on a one-to-one basis.

# Religious Studies

It is important in our multicultural society that pupils have knowledge of a broad range of religions and an understanding of the religious beliefs of others and how different religions are practised. Religious studies is taught to all pupils in all year groups.



# Extra-curricular and enrichment activities



The school has an extensive extra-curricular offer called “Extra Malet”, in which, on any given week, there are around 70 different activities for pupils to experience and join in.

There are opportunities for pupils to try new activities outside of the curriculum such as crochet, debating, fantasy football league and animation, along with more traditional clubs such as sports, music and drama, as well as those offering additional academic support.



There is something for everyone, with our quiet clubs for reading and board games being some of our most well attended clubs. With such amazing sports facilities, pupils can take part in traditional team sports such as football, netball, rugby, rounders and cricket, as well as badminton, tennis, trampolining, basketball, athletics and cross-country running. All sports are dependent on pupil demand. Pupils compete in local and national competitions and have been very successful.



Malet Lambert offers a range of residential experiences and educational excursions. Recent trips include skiing in the Alps, modern foreign language cultural visits to Paris and Madrid, and historical visits to Berlin and the battlefields of Belgium. Excursions to local venues are regularly organised, including theatre trips, geography fieldwork, work related learning and local business visits.







## Charging for activities

Malet Lambert follows DFE guidance regarding charging and remission arrangements for school activities. Further details of this policy can be obtained by contacting the school.



# Monitoring pupils' progress

In order to ensure that all pupils achieve their full potential, challenging targets are set at 'above expected' national levels of progress and teachers report to parents twice a year. A comprehensive analysis of reported grades and levels is completed for each of these cycles and where underachievement is identified, pastoral, curriculum and support teams intervene to bring the pupil back on track.

## Inclusion Quality Mark (IQM) Flagship Status



Malet Lambert was awarded Centre of Excellence for Inclusion by IQM originally in 2015. This was re-affirmed in the November 2023 reassessment. The IQM uses a standard for assessing schools against a nationally recognised framework on inclusion. It recognises and celebrates the inclusion work going on in schools, on both a local and national scale.

In 2018, the school became a flagship school, demonstrating its commitment to sustaining the Inclusion Quality Mark ethos through collaborative activities for our pupils, and is willing to share good practice with other schools. The IQM Assessor commented:

"The school has great ambition for all pupils. Pupils study a well-designed curriculum, which is designed to give them the best possible life chances in the future. Most pupils make good progress and achieve well. The school is using various strategies to improve the consistency of progress for all pupils."

"Teachers are knowledgeable and enthusiastic about delivering the curriculum. The needs of pupils with Special Educational Needs and Disabilities (SEND) are identified and acted on by all staff."

## Artsmark



**Artsmark  
Silver Award**  
Awarded by Arts  
Council England

The school has been awarded Silver Artsmark status by the Arts Council, England. This award recognises Malet Lambert's commitment to the Arts, as part of a broad and balanced curriculum. In addition to this, it recognises that we strive to create opportunities for pupils outside of the timetabled day, enabling pupils to display their talents through regular exhibitions and performances.

As a school, we take into account the experiences and views of our pupils, helping them to make sense of the artistic and cultural world around them, and their own contribution to this.





# Work experience

Pupils in Year 10 will have the opportunity to take part in work experience. We feel that work experience is a very important aspect of any child's learning, however, we must stress that taking part is not compulsory.

We need 100% commitment from each pupil taking part, so with this in mind, we will only accept self-canvassed placements. This means that if any pupil wishes to take part, they must find their own placement.

For full details, please contact Elaine McCloud, Senior Administrator.

# Homework

Homework can be defined as any activity or exercise related to the school curriculum which pupils undertake in addition to their timetabled classroom study. The consolidation of pupils' current learning will form the large majority of homework that is set by teaching staff.

Homework set at Malet Lambert may include the following:

- Reading – going over a text used in a previous lesson to practice inference skills or answer questions
- Writing – consolidating learning from the current sequence of lessons into an extended response
- Vocabulary – practicing key tier 3 vocabulary and learning spellings
- Research – finding information which will be used in the next lesson
- Answering questions based on work covered in class including exam questions
- Using web-based materials/resources such as Mathswatch
- Applying learning from lessons in a different context
- Past paper revision

The evidence tells us that where homework is used effectively, it can bring substantial benefits to pupil progress. On average, the impact of homework on learning is consistently positive (leading to on average five months' additional progress at secondary school), therefore, as a school we place a great deal of importance on homework to help pupils develop their retrieval skills, long-term memory and independence.

Homework clubs are available in school for pupils to attend and access support with the work set where needed.





MALET LAMP



# Uniform

Main components:

- Black blazer with school badge.
- White shirt with a collar and a school tie (in appropriate house colours).
- Formal, full-length smart, black trousers which must fall below the ankle. Leggings/capri pants/jeans/denim/cargo/chino styles are not permitted.
- The school skirt available from the school shop for those wishing to wear a skirt.
- Plain black shoes.
- Pullovers are optional, however, should pupils wish to wear a pullover it must be black and have the Malet Lambert school badge.
- No extreme hairstyles and hair should be of a natural colour.
- All pupils must bring a bag to school.

The PE kit is:

- A school polo shirt
- A school rugby jersey (optional - recommended for when the weather is cold)
- Navy shorts and/or tracksuit bottoms/leggings
- Navy socks
- School 1/4 zip tracksuit top (optional)
- Appropriate sports footwear for the particular sport, any colour.

The school website contains more details and is updated to reflect any changes.

## Affordability and Choice

We are committed to ensuring that Malet Lambert pupils and parents can access affordable uniform from a significant range of providers. We remain committed to regular reviews and stakeholder voice.

We also offer to parents and pupils the opportunity for short and longer term loans of pre-owned uniform items upon request. Furthermore, Steady School and Sports Wear provides a savings scheme to assist families when uniform items need to be replaced. We promote, but are entirely independent of, a project called "Re:uniform" which is all about recycling school uniform to provide it to families in Hull for free.









## House system

The idea behind our house system is to create a strong community feeling amongst our pupils, plus a healthy sense of competition between the houses. All pupils wear a tie that corresponds to their house colours.

Throughout the year, inter-house competitions will be run by departments within the school in a range of disciplines, from baking to spelling to entrepreneurship. Pupils earn points from winning inter-house competitions and a range of other activities, including at our high-profile and much-celebrated annual Sports Day, held at the school site so that all pupils can contribute through participation or supporting each other. House Point totals are regularly collated and shared to create a healthy sense of achievement and competition.





## The Houses

The school has six houses, each with its own ethos. The names and logos for each house have been inspired by our school badge:



**Rose House**

*Prepare, Persevere, Flourish*



**Lion House**

*Create, Perform, Grow*



**Eagle House**

*Imagine, Believe, Achieve*



**Crown House**

*Explore, Dream, Discover*



**Chevron House**

*Aspire, Compete, Excel*



**Bluejay House**

*Inspire, Adapt, Challenge*

# Dining

There are three indoor dining areas and three outdoor areas where pupils can purchase hot meals, sandwich and drinks during lunchtimes.

A range of sandwiches and snacks are available during morning break.

Payment for these is via an electronic card or the pupil's finger print (biometrics) which can be topped up with cash or card by adding money to the pupil's account using ParentPay. To register your child for biometrics and/or request a ParentPay activation code, please contact the school administration office.

When a pupil purchases a meal, the cost of the meal is debited from the account. For pupils who are on Free School Meals, the monetary allowance for the free meal is added to the child's account just before lunchtime for use during that day only.

Free School Meals are available to families on low incomes or in receipt of certain benefits. For an application form or to discuss your circumstances in the strictest of confidence, please contact the school on 01482 374211.

As part of general safeguarding arrangements at Malet Lambert, it is expected that all pupils stay on site during the whole of lunchtime.

## ParentPay - online payment service

We accept payments online for items such as dinner money, music lessons and trips. Using a secure website called ParentPay you will be able to pay online using your credit, debit card or make payments locally using PayPoint. ParentPay is our only method of making payments to the school.

### **What are the benefits to parents and pupils?**

- ParentPay is easy to use and will offer you the freedom to make online payments whenever and wherever you like, 24/7.
- The technology used is of the highest security available, ensuring that your money will reach us safely – offering you peace of mind.
- Payments can be made by credit/debit card or through PayPoint at a number of local shops in the area displaying the PayPoint sign.
- Full payment histories and statements are available to you securely online at anytime.
- Your child won't have to worry about losing money on site.
- Parents can also use the ParentPay website to purchase revision guides and pupil planners, which pupils can then pick up in school.



# Admissions

All applications must go through the local authority admissions team.

The closing date for applications for the academic year 2025-26 will be published on the Hull City Council website.

## Admissions criteria

Places for 2025-26 will be allocated using the criteria listed below, in order of priority:

- Children who are looked after by a local authority and children who were previously looked after, including children who were previously looked after by a local authority outside England, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.
- Admission authorities may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
  - where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- Being a resident in the catchment area of the school.
- Those applicants who on the date of admission will have a sibling on the roll of Malet Lambert at the time of admission. Siblings (brothers or sisters) are considered to be those children who live at the same address and either:
  - have one or both natural parents in common
  - are related by a parent's marriage
  - are adopted or are fostered
  - their parents are married/co-habiting and children live together in the same household
  - are children of the same household
- Geographical, with priority given to those living nearest to the school.

*For more specific details about the terms of reference for each of these criteria, please refer to the secondary school admissions page of the Hull City Council website.*

# Timings of the day

The school day starts at 8.40am and ends at 3.10pm. Every day starts with a 25 minute tutor time, followed by 5 timetabled lessons of 60 minutes. There is a 15 minute morning break and a 50 minute lunch break.

The school operates a two-week timetable where there are often small differences in the lessons across the two weeks.

Whilst the formal day finishes at 3:10pm, many pupils remain on site after this time to participate in sports, enrichment clubs and to complete additional academic work.

# Attendance and Punctuality

It is important that pupils attend Malet Lambert on time every day to ensure not only are they able to make maximum progress academically, but they are also able to develop their social and emotional well-being and their character.

There is a clear link between good attendance and pupils ability to make progress in all these areas. Good attendance at Malet Lambert is above 96%.

With this in mind, please try to book routine appointments for the dentists, opticians and doctors out of school time wherever possible. Pupils are expected to catch up on any work missed. Parents should not book holidays during term time. Any absence due to family holiday will be marked as an unauthorised absence.

Where attendance drops below 92%, targeted support will be put in place to enable the pupil to improve their attendance.





 MALET  
LAMBERT

Welcome to  
MALET LAMBERT  
SCHOOL



# Behaviour for learning

We place positive recognition at the centre of our behaviour for learning approach. As a result pupils receive stamps every lesson which they can then exchange for reward items of their choice from the school rewards shop.

The vast majority exhibit behaviour that allows them and other pupils to learn effectively in lessons. There are, however, a range of sanctions available when a pupil's behaviour is not what we expect.

## Mobile phones and other items of value

Our insurance does not cover loss or theft of pupils' belongings and we would ask you take this into consideration before allowing your child to bring a mobile phone or other high value items onto the premises.

However, we do recognise that some pupils will want to bring a mobile phone to school, which is permitted. Pupils are required to switch off and put away their phone before entering the school site, and may not switch it back on until they have left.

Phones may not be used during the school day, unless specifically directed by a member of staff as part of a lesson. Phones will be confiscated if used at the wrong times.







Madrid 2023



Italy 2024



London 2023





# School Trips



It was absolutely exhilarating!  
I'd really want to go again in the future.





# Great results, bright futures

“It was an absolute privilege to be able to watch our ‘Class of 2024’ collect their GCSE results. They have worked so hard to get to this point and so it was nice to see so many happy faces of pupils and parents as they opened their results slips. Planning for next steps has been meticulous and pupils were clear on what they needed to access them. This morning has cemented those aspirations and pupils can now spend the next few weeks being excited about their futures.

We wish them all the best with their onwards journey!

*Patrick Sprakes, Headteacher*

## Scott R

*“I’m most happy about my maths, physics and computer science, where I got 9’s in all. They are subjects I’ve always loved and I will be taking these further at Wyke College.”*



## Selina H

*“I got 9s in all my subjects, so eleven 9s in total. I enjoyed history and maths the most. The exams were hard but very rewarding.*

*I’m going to Wyke College to do history, maths, economics and politics.”*







## Riley W

*"I enjoyed studying Religious Studies. Mrs Hambleton and Mr Pocknee, they're the reason I got an 8."*

*"I'm going to Wilberforce College and I'm taking sociology, criminology and RS."*

## Jack W

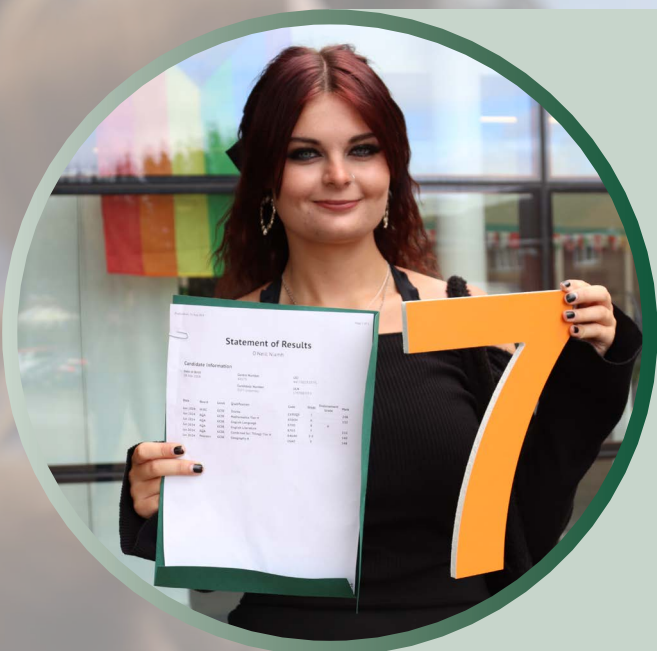
*"I think I'm most happy about my maths. I got a much better grade than what I was expecting. I'm also happy about my science grades. I'll be going to Bishop Burton College to study animal management. My hope is to specialise in zoology."*



## Niamh O

*"Drama was definitely my favourite subject. The work was fun and the teaches were great with it."*

*"At Wilberforce College I hope to study sociology, media studies and psychology."*



 James Reckitt Avenue, Kingston upon Hull, HU8 0JD

 01482 374211

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*Details correct at time of going to print*