

Careers Overview



MALET
LAMBERT

Explore Your Options; Discover Your Future

OUR VISION

Through engaging activities, workshops and talks delivered by employers, universities and education and training providers, pupils will see their future careers take shape.

With the support of staff, parents and external influences, pupils will be able to make confident and well-informed decisions about the path they will take after their GCSEs, setting them on course to achieve their own personal best, in terms of their future career.

National Careers Focus.

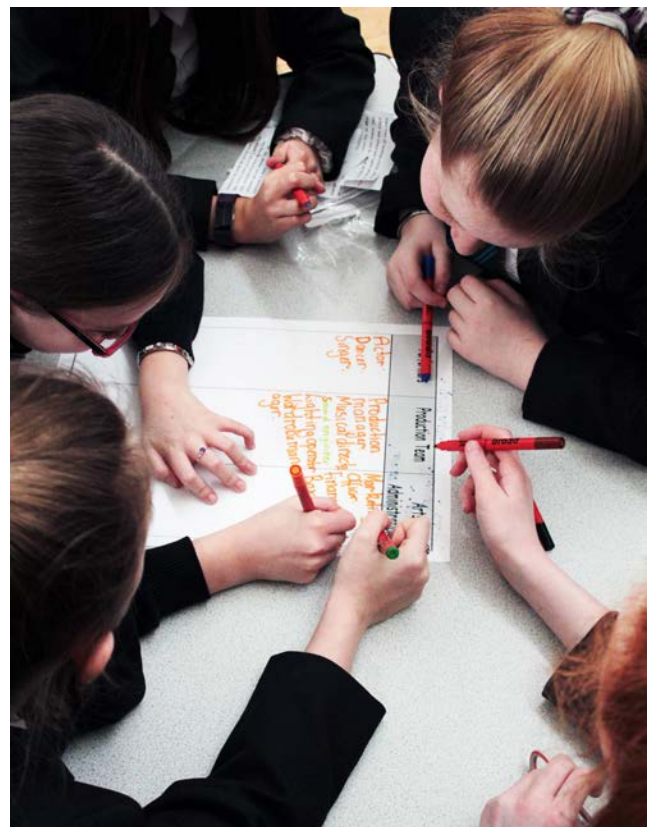
Since September 2019, there has been a legal requirement for each school to have a named 'Careers Leader'. The named member of staff is responsible for the organisation and implementation of a strong careers strategy across the school, particularly in relation to the eight Gatsby Benchmarks.

The Gatsby Benchmarks originated in a research report (Good Career Guidance) from the Gatsby Foundation in 2013. The report was commissioned by Lord Sainsbury and Sir John Holman was appointed to lead a research team to focus on international evidence for 'what works' in career development. The research provides a comprehensive study of good career development, with research taking place in countries across the world.

The report proposed eight benchmarks of best practice, which are now more commonly known as 'The Gatsby Benchmarks'. They are:

- A stable careers programme
- Learning from career and labour market information
- Addressing the needs of each pupil
- Linking curriculum learning to careers
- Encounters with employers and employees
- Experiences of workplaces
- Encounters with further and higher education
- Personal guidance

Each school must aim to meet all eight benchmarks to ensure they are providing a strong and well-rounded careers programme to their pupils. Ofsted have also included a clear focus on careers in their framework for inspections.



Current Careers Provision

Not only was Malet Lambert awarded the 'Quality in Careers Standards' mark in 2022 for strong, consistent CEIAG (Careers Education, Information, Advice and Guidance) provision, but all eight of the Gatsby Benchmarks have been met. This is well above average for the majority of secondary schools.

Our aim is to maintain our current excellent standard of provision, and to make a number of proposed changes to improve even further.

Areas to Improve On

PARENT INVOLVEMENT

Parents will be provided with the support and resources to help their child research their post-16 options, encouraging them to aim high, seek out information and ensure they make confident and independent decisions.

- Increased communication (newsletter, social media)
- Parental feedback/focus groups
- Higher education visits WITH parents

STAFF INVOLVEMENT

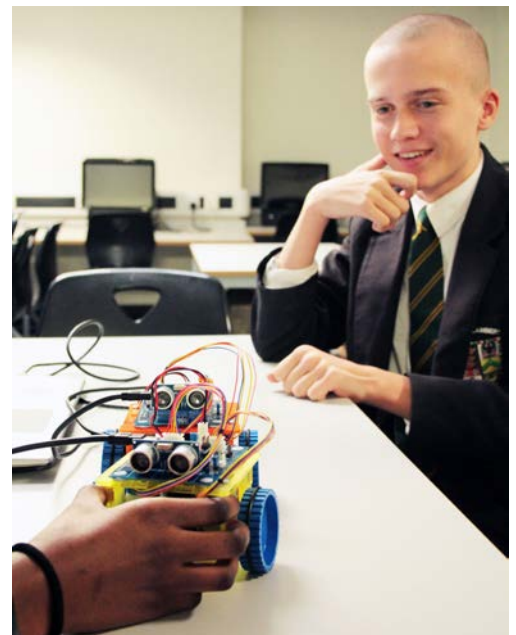
Staff will champion careers within the curriculum, ensuring pupils are consistently exposed to and experience a wide variety of careers paths, current industry information (in the region and beyond) and options for all abilities, throughout Year 7 – 11.


- 'Careers Champions' in each department
- Accessible resources for embedding careers in the curriculum
- Increased industry knowledge and business advisors

FE/APPRENTICESHIP APPLICATIONS

Pupils apply to for appropriate courses at multiple colleges or training providers within school, via Log On Move On, with support from staff (internal and external) to maximise their chances of securing a place at the post-16 provider of their choice.

- Time in PSHE/tutor time for careers
- Self-reflection & personal statement writing
- Co-ordinated applications via Log On Move On





*For more information or to ask any questions about careers at
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