

# What will my Year 9 child learn this term?



## *A summary of learning for the Summer Term 2024*

### **Art**

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In Year 9, pupils are looking at the work of Jon Burgerman who produces doodles that are commissioned for global industries. Pupils will be able to showcase their understanding of the visual elements.

### **Computing**

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In Year 9 Computing this term, students will be advancing their Python programming skills by learning about loops and subprograms. They will explore how to use loops to repeat tasks efficiently and how to create subprograms to break down complex problems into manageable parts. This unit will enhance their ability to write more sophisticated and efficient code.

### **Design & Technology**

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In Year 9 Design & Technology our pupils rotate through a range of topic areas, allowing them to experience a variety of hands-on learning to support their developing theory knowledge. Throughout the year, pupils will cover: Food, Textiles, Smart & Modern Materials, Paper & Board, and Iterative Design & Manufacturing.

### **Drama**

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In Year 9 Drama this term, students will be exploring the techniques used in TIE (Theatre in Education). They will be studying the play, 'Missing Dan Nolan', looking into this real life missing person case and practising the techniques used to tell this story in an educational and impactful way. They will then apply this knowledge to develop their own stories and characters.

## English

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This term, Year 9 will read William Shakespeare's tragedy 'Macbeth'. A story of great ambition, the desire for power and guilt. We will explore the major themes in the play as well as analysing the characters and their relationship with one another. Pupils will explore how Year 9 will also explore Utopian and Dystopian worlds in our unit 'Dystopian Worlds'. Students will consider how we can utilise vocabulary, language features, sentence types and punctuation to create vivid yet haunting Dystopian worlds.

## Geography

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As pupils progress through the Geography curriculum, they will explore a range of topics which are connected through our core themes of interdependence, physical and human processes, environmental impact, sustainable development, cultural awareness and diversity. During the Summer Term, pupils will complete their Human Geography unit investigating how resources can lead to conflict. This will build on pupils' knowledge of sustainability and climate change to investigate our reliance on resources and how they can lead to conflict on various scales from local to regional to international.

## History

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So far in Year 9 History, pupils have continued to build on their understanding of the themes of power and control, and the impact these have on people's lives, by investigating challenges to democracy in Europe in the inter-war years, in countries such as Russia, Italy and Germany. During the Spring Term, pupils explored the impact of the abuse of power on attitudes in society, with an in-depth study of the lives of Jewish people in Europe from the Medieval period up to the period of the Holocaust from 1933-45. The development of the Holocaust in the context of the Second World War enabled pupils to develop their understanding of the impact of war on Nazi policies. During the summer term, pupils will investigate the post-WWII world, examining the reasons for the changing international relations during the Cold War, and the impact of two world wars in driving changing attitudes in society towards equality and rights in the later 20th century. Pupils will continue to explore the important role of the historian in helping us to understand the past, and consider why different views of history have been formed over time.

## Maths

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Pupils will continue with the next two units of their GCSE course this term. They will be expanding their skills and understanding in Maths, continuing with unit 4 on Linear Graphs, which looks into drawing and interpreting linear graphs of the form  $y=mx+c$ . After this unit they will cover their last unit of year 9/6th unit of their GCSEs. Unit 6: Shapes and Angles, will cover all concepts of angle properties and congruent shapes.

## MFL

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**French:** Pupils in Year 9 are currently studying the unit of technology. Pupils will learn how to describe what they like to do when using technology and be able to say what they do online. Pupils will develop more complex sentence structures and will do so in three tenses, the past, present and future. Pupils will develop all 4 skills of listening, speaking, reading and writing whilst covering this unit of work.

**Spanish:** Pupils in Year 9 are currently studying the unit of technology. Pupils will learn how to describe what they like to do when using technology and be able to say what they do online. Pupils will develop more complex sentence structures and will do so in three tenses, the past, present and future. Pupils will develop all 4 skills of listening, speaking, reading and writing whilst covering this unit of work.

## Music

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This term, pupils are learning about film music. They have found out the difference between diegetic and non-diegetic music and are currently exploring a case study of the James Bond score, finding out the different musical devices Monty Norman used to compose this famous piece. Pupils will move onto composing their own pieces of film music later this term, using a short video as a stimulus for their work.

## PE

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In Year 9, pupils complete 4 week units of work in a wide range of sporting activities. Pupils learn advanced skills and techniques to improve their performance in competitive matches. Pupils develop an advanced knowledge of the key rules and tactics needed in each sporting activity and use their knowledge of the rules / tactics to improve their performances.

## PSHE

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Year 9 started the term with the Health and Wellbeing unit. This includes discussions about healthy eating, eating disorders, mental health, anxiety, the statistics around suicide and men's mental health in particular, and how to cope with grief. They will be moving onto a final unit focused on politics and sustainability where they will learn about global organisations that impact our day-to-day lives, including the work of the UN and their Sustainable Development Goals.

## Science

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In Year 9, pupils will be moving onto learning about communicable and non communicable diseases. Pupils will study the difference between a virus and bacteria and also look at some specific diseases. Pupils will also be looking at motion in physics. Pupils will learn to calculate acceleration and use distance - time graphs to represent motion.