



WHOLE SCHOOL INFORMATION

Please download, to access the links in this newsletter

Making Sense of Autism training

Aspire Academy will be putting on a training session for parents around the Making Sense of Autism module, this will be held on 4th April at 2pm until 3.30pm. It will be held at Aspire's Revive site on Bridlington avenue.

[Flyer](#)

YEAR 11 INFORMATION

Leavers Hoodies

Year 11 Leavers Hoodies are now ready to order, please visit the Steady Schoolwear link via the uniform page on our website to place your order.

SAFEGUARDING CORNER

10 TOP TIPS TO KEEP YOUR CHILD SAFE ONLINE

1. Talk openly with your child about their online activity

As soon as your child starts accessing the internet, talk to them about what they are reading, watching and who they are communicating with online – and keep the conversation going as they grow older. Ask your child what sites they visit or apps they use, write a list, and look at them together. Talk to your child about what you think is appropriate, and remind them that this may be different for other parents and their children.

Listen to your child and reach an agreement about what is right for your family. Remember the time will come when they will access the internet outside the safety of home and you want them to be prepared for that.

It's vital to teach them about their online reputation, too, and how they must be careful about how they behave, interact with people and represent themselves in such a public forum. They must always remember that the internet isn't private.

2. Keep screens and devices where you can see them

Always monitor your child's time online, particularly younger children. Keep the computer in a central spot in the home where it's easy to keep an eye on what your child is doing and viewing online. For mobile devices, you can set them to forget Wi-Fi passcodes so your children cannot go online without you knowing. You can also try to make an agreement that there are no tablets, laptops or gaming in bedrooms.

For younger children, you might also consider checking browser histories after your child has been online to see what sites they are visiting. This approach obviously gets harder as children grow older and work out how to clear histories – which is more reason to open the lines of communication about internet use at an early age

3. Know your parental controls

Innocent searches online can lead to not-so-innocent results, so it's wise to know how to use the parental controls/search restrictions offered by web browsers, internet service provider and devices.

4. Know who your children's online friends are

As adults, we know that some people online aren't who they say they are, but children and young people can be alarming naïve about who they are chatting with if they are not taught to be cyber wise from an early age.

Make sure you become friends and contacts within your child's social media circles and ensure you monitor posts. Your children may resist but tell them that is one of the conditions for you to allow them access

5. Be 'share aware' to protect your privacy

If your child is a regular user of social networks, they must be aware of the risk of personal information or images being made public once they post it. While they won't fully understand the consequences of revealing personal information online, you should teach them to be cautious and thoughtful about what they post and share. Encourage your children to ask themselves before posting anything if the information (i.e. name, phone number, home address, email, name of school) or photo is something they would give a stranger. If the answer is no, don't post it.

If your child is sharing photos or posts online ask your child to let you see what they are sharing or ask an older sibling to check any photos before they're shared.

6. Keep control of your family's digital footprint

Every picture and personal detail that is posted and shared on social media and the internet contributes to someone's digital footprint. The big risk with this is that once information is shared publicly, it can be used in ways you may not expect and cannot control. You should also assume that anything that is put online is permanent (it can sometimes be deleted but not always before others have seen it and saved it). For this reason, children and young people need to be smart about protecting their images and information. The same goes for parents who regularly post pictures of their children's online.

Teach your child to stay in control of their digital footprint, by only sharing with people who they know and trust. Rather than posting to all their friends on social media, encourage them to be selective and use the privacy settings on the social media platforms they use.

7. Teach your children to keep their location private

Most apps, networks and devices have geo-tagging features which make your whereabouts public and can lead someone directly to you. These features should be turned off for obvious privacy and safety reasons. Digital photos also contain metadata (information about the time, date and GPS coordinates) which may reveal more than you want to. Some social media platforms automatically hide or remove this data, but not all, so do your homework and know how much info you're sharing.

8. Keep track of online time

It is often recommended that children between the age of five and 17 should have no more than two hours of screen time a day. So, it's important to monitor your child's online time, particularly younger children, to ensure they do not develop bad habits. Get your children to agree on a period of time, say 30 minutes per session, and set a timer to go off – don't forget to make this a non-negotiable finish time. You should also switch off the home Wi-Fi at a set time each night (ideally before bedtime) so everyone has some 'time-out' from the internet. You can also try making some days 'screen-free' in your home to encourage everyone to pursue other more active and/or less technology-driven ways to entertain themselves.

9. Be "Social Network Savvy"

Educate yourself on ways to be safe on social networks so that you can give the best advice to your children. Sign up to the social networks and apps your children are using and find out how to use the privacy settings and reporting mechanisms. Talk about how they can stay safe on social networks, including talking to a trusted person when they are worried, and being aware of what constitutes online bullying – both as a perpetrator and a victim.

If your child uses social networks, be sure they know how to:

- Report inappropriate and/or offensive posts
- Block someone
- Keep information private.

10. Lead by example

Lead by example and always model the kind of positive online behaviour you would like your children to use. If they see you being cautious and respectable when you are online, they are more likely to follow in your footsteps. And, yes, this includes limiting your own screen time.

Ultimately, you don't want to cause fear in your child or prevent them from experiencing the many educational, entertainment, social and other benefits of the internet, but rather give them the skills and knowledge they need to know how to make the most of it and avoid the dangers.

LUNCH MENU

WEEK 2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
OPTION 1	Steak Bake 	Roast Turkey & Stuffing 	Panko Chicken Burger, Cheese, Salad and Chips 	Roast Beef and Yorkshire Pudding 	Fish
OPTION 2	Hunters Chicken	Mince Chilli Burrito 	Beef Quarter Pounder, Cheese, Salad and Chips 	Chicken Fajita 	Peanut Free Chicken Satay
OPTION 3 (VEGETARIAN)	Cheese Pasta with Garlic Bread 	Vegetable Burrito 	Vegetable Quarter Pounder 	Pizza Stuffed Jacket Potato 	Vegetable Quiche
SIDES	Seasonal Vegetables Roast Potatoes	Seasonal Vegetables Roast Potatoes	Beans Chips	Seasonal Vegetables Roast Potatoes	Beans Mushy Peas Chips
DESSERTS	Iced Sponge and Custard 	Chocolate Crunch and Custard 	Sticky Toffee Pudding and Custard 	Assorted Puddings 	Assorted Puddings

ALLERGENS



For more information, visit: food.gov.uk/allergy or nhs.uk/conditions/allergies

USEFUL INFORMATION & LINKS

Access the Malet Lambert website:

maletlambert.co.uk

General enquiries email:

enquiries@maletlambert.hull.sch.uk

Report a pupil absence or appointment:

attendance@maletlambert.hull.sch.uk

Purchase school items, including planners:	shop.maletlambert.co.uk
Follow us on Facebook:	facebook.com/maletlambertofficial
Follow us on Bluesky:	Bluesky
House Team email addresses:	Contacts
Important letters:	Important Letters
Newsletters:	Newsletters
School Year with Key Dates	Term Dates
PE After School Clubs	PE Clubs Term 1
Pastoral and Well-being Support (PAWS):	P.A.W.S for Thought

- ▶ If you cannot access the Arbor Parent App, please contact reception
- ▶ If you need a copy of your ParentPay activation code, please contact reception
- ▶ If you need a hard copy of any of the items in this newsletter, please contact reception
- ▶ To inform us that your child will be absent from school,
 - call the Attendance Office, ☎ **374211** (option 1)
 - or
 - email ✉ attendance@maletlambert.hull.sch.uk
- ▶ The school can be emailed via: enquiries@maletlambert.hull.sch.uk
- ▶ If you change your email address or any contact details, please let us know as soon as possible by emailing enquiries@maletlambert.hull.sch.uk

🔗 THINGS TO REMEMBER

COLLECTING PUPILS FROM SCHOOL

If you are collecting your child from school, for whatever reason, you must bring ID, if someone else is collecting your child on your behalf, they must also bring ID and must be an emergency contact on our SIMS record.

PARENTS/CARERS VISITING THE SCHOOL

As you are aware we are a very large secondary school and staff time is always taken up with appointments and duties. If you do need a face to face appointment with any member of staff, you will need to book a pre-arranged appointment. Please contact the school to arrange this. Unfortunately, if you do decide to come to the school without an appointment, the time you will be waiting to see a member of staff cannot be determined.

MALET LAMBERT SHOP

If you wish to purchase a pupil planner or revision guides please remember these are available via the [Malet Lambert Shop](#) and not your individual ParentPay account.

FIZZY DRINKS AND ENERGY DRINKS/SWEETS

Please be reminded that pupils are not permitted to bring energy drinks or sweets and fizzy drinks into school. Any pupils found with any types of these drinks/sweets will have them confiscated and disposed of.

LUNCHTIME

You must ensure that your children have money in their ParentPay accounts to pay for their lunch each day.

YOUTH SUPPORT SERVICES – PUPILS AGED 13+

Once our pupils reach Year 9, we pass pupil information to our local authority and / or provider of youth support services as they have responsibilities in relation to the education or training of 13-19 year olds under section 507B of the Education Act 1996. This enables them to provide services as follows:

- youth support services

• careers advisers

A parent or carer can object to any information in addition to their child's name, address and date of birth being passed to their local authority or provider of youth support services by informing us via email to enquiries@maletlambert.hull.sch.uk. This right is transferred to the child / pupil once they reach the age 16. Data is securely transferred to the youth support service via encrypted email and is stored electronically and held for in accordance with the local authorities retention schedule.

For full details of how pupil data is used please see our Privacy Notice here:

<https://maletlambert.co.uk/privacy-notices/>

MEDICAL CONSENTS

In an effort to try and reduce the amount of paper, we ask for 'once only' medical consent which will cover your child throughout their time at Malet Lambert. If you haven't already returned a signed form, you will receive an email asking for this.

The school should have up to date medical details at all times, we wouldn't expect a parent/carer to only update us if their child is going on a visit, so with this in mind can you please ensure that you are informing us of any changes to your child's medical records immediately, this can be done in the following ways:

Change to Pupil Details Form

These can be collected from the admin office or downloaded from our website

<https://maletlambert.co.uk/letters/>. Completed forms must be returned to the admin office.

Email

You can email enquiries@maletlambert.hull.sch.uk or arbor@maletlambert.hull.sch.uk - please note that the email must come from the email address we have registered for you in Arbor.

BIOMETRIC CONSENT

As a school we use biometric finger scan technology for example in the dining halls. This data is held securely and further information can be found in the TEAL Data Protection Policy. Consent can be withdrawn at any time by writing to us at enquiries@maletlambert.hull.sch.uk

FREE SCHOOL MEAL ENTITLEMENT

Families who receive certain benefits may be eligible for free school meals, regardless of the child's age.

Registering for free meals could also raise additional funds for your child's school, to fund valuable support like extra tuition, additional teaching staff or after school activities.

This additional money is known as the 'Pupil Premium Grant'.

To find out if your child is eligible the benefits team at your Local Authority can process your claim by telephone or alternatively you can complete the online form at <https://www.gov.uk/apply-free-school-meals>. If your child is eligible you will receive a confirmation letter from your Local Authority within 10 days. Upon receipt of this letter please do notify the school.

SCHOOL POLICIES

Malet Lambert School policies can be found in full on our website <https://maletlambert.co.uk/policies/>.

These are adopted by the Governing Body and must be adhered to.

Paper copies are available from the school on request.



DATES FOR YOUR DIARY

Malet Lambert Calendar 2024-2025

Date	Event
Wednesday 2 nd April 2025	Prison Me, No Way
Friday 4 th April 2025	Staff Training Day
Monday 7 th April 2025	Easter Holidays
Tuesday 22 nd April 2025	School Re-opens
Thursday 1 st May 2025	Year 8 Progress Evening (Population A/B)
Monday 5 th May 2025	Bank Holiday
Wednesday 7 th May 2025	Year 8 Progress Evening (Population C/D)

Monday 12th May 2025	Year 10 Work Experience Week (5 days)
Monday 26th May 2025	May Half Term
Monday 2nd June 2025	School Re-opens
Tuesday 17th June 2025	Year 8 and 9 Vaccination Catch-up Sessions
Thursday 19th June 2025	Sports Day Trials
Wednesday 2nd July 2025	Year 11 Prom
Thursday 3rd July 2025	Sports Day
Thursday 10th July 2025	Transition Evening
Friday 18th July 2025	Last day of term