



Homework Policy

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Name of Responsible Committee/Individual:	Local Governing Body
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Related Documents:	

Aims

This policy is intended to establish the school's commitment to homework as an aid to promote pupil independence, resilience and to enhance the progress pupils make in their final outcomes at Malet Lambert. The core principles of this policy are to increase the uptake of pupils completing their homework and ensuring that homework is accessible, has value and that pupils know where or how they can receive help for it.

Each subject has carefully selected an online homework platform which allows pupils to access their work independently from a tablet or phone, but many subjects still use traditional, paper-based homework tasks.

Expectations

We expect teachers to take into account the varying needs of pupils when setting and scaffolding homework in a similar manner to the planning of classwork. By doing this, they will ensure that the homework is appropriate to the needs of each pupil to give every pupil the chance to succeed. This may include homework that retrieves what pupils can remember from their learning in lessons, offer a menu of differing tasks that carry points for a full term or as pupils approach their examinations, may include past exam questions.

Homework Support

In order to support pupils with their homework, each subject offers either a lunchtime or after school club to help pupils where needed or to provide any technology needed.

Homework Impact

Evidence tells us that where homework is used effectively, it can bring substantial benefits to pupil progress. On average, the impact of homework on learning is consistently positive (leading to on average five months' additional progress). However, beneath this average, there is a wide variation in potential impact, suggesting that how homework is set is likely to be very important.

Homework needs to be planned with the following principles in mind:

- **Purpose:** all homework assignments are meaningful and pupils must also understand the purpose of the assignment and why it is important in the context of their academic experience
- **Ownership:** pupils who feel connected to the content and assignment learn more and are more motivated. Providing pupils with choice in their homework is one way to create ownership
- **Inspiring:** A well-considered and clearly designed resource and task impacts positively upon pupil motivation
- **Value:** pupils want to feel that their homework is valued, checked and given feedback where required

Parent/Carer Support

Parents/carers will be able to see the homework that pupils have been set on the Arbor app and can then encourage them with the homework.

Clear expectations on the regularity and types of homework by each subject will be shared with pupils and parents/ carers at the beginning of each academic year.

Pupils and parents/ carers should be aware that the completion of homework and the pupil's attitude and commitment to it will contribute to the pupil's overall academic record and form part of the formative assessment and school report.

Assessment and Feedback

Homework should be marked in line with school and department marking policies. Subject leaders should, however, be aware of the workload of pupils as well as staff, and set appropriate deadlines for completion in line with shared guidelines that allow pupils to plan their time and distribute it fairly across all subjects.

It is at Key Stage 3 that many of the workload habits for the future are laid down and regular homework and feedback not only informs progress but instills good working practice. Homework tasks must be meaningful and related to the classroom activities but should also generate interest in the pupils and motivate them to produce work of a high standard.

Feedback needs to be completed soon after the task is completed so that pupils can see that their efforts are acknowledged and worthwhile.

Completion and Non-completion

Homework that has been completed to a high standard will be rewarded with stamps in pupil planners and entered into subject specific competitions.

Where pupils have not completed their homework, they will receive a written comment in their planner under the 'Be Ready' section of their planner.